

DAHM Completion Course Curriculum – Integrative Systems and Practices

ICM720	Integrative Case Management Best Practices	30 Hrs	3 Units
<p>Integrative Case Management is a Doctoral level class focusing on meeting to discuss the patient-centered care, system based practice and collaborative care. The course will be presented in both informative, case oriented and opinion draws. The further details of the course include aspect related to public services such as family, elder and homeless care as part of healthcare systems, healthcare disparities, multi-models of care, acupuncturist's roles in the system, impact of the system to patient care, team-based approach as collaborative inter-disciplinary care as well as professional organizations and activities.</p>			
Pre-requisites	CM301 – 303, MG410, MG420, PH101		
EMB750	Evidence Based Medicine Current Research	30 Hrs	3 Units
<p>This course is intended for doctoral students to acquire and develop knowledge and the skills for evidence-based medicine (EBM) and evidence-based informed practice in relation to AOM clinical study and research. Students will use concepts obtained in previous research as well as related courses in the application and solution of clinical problems. EBM application is also used to synthesize information to research and modify treatment plans and protocols.</p>			
Pre-requisites	RM400		
ICS700	Integrative Case Studies (Clinical Hours)	60 Hrs	3 Units
<p>Doctorate program integrative case studies provides integrated clinical case experiences with students incorporating all elements from integrated medical knowledge of Traditional Medicine and Biomedicine as well as the elements of professional practice. Students will be provided through an interactive case based learning method that includes case round with instructors from Traditional Medicine and Biomedicine background, therefore allowing students to gain advance level of understanding in integrative case study. The case learning and discussion related to patient care involves advance and effective manner focusing on clinical reasoning, differential diagnosis, medical red flags, treatment plan and preventive care, patient safety, transition of care, health care cost and barrier, ethical issues, multidisciplinary care, evidence-based informed practice, inter-professional and system communication and consultation.</p>			
Pre-requisites	CL311		
PRO800	Professional Development Portfolio Lab	60 Lab Hrs	3 Units
<p>The Professional Development Portfolio Lab is an individualized and small group laboratory experiences to support doctoral candidates in developing a web-based professional development portfolio to present in educational outreach activities and support professional practice. Utilize appropriate technologies to support professional goals.</p> <p>Cultivate a professional portfolio of original and personalized artifacts that will support your educational health outreach to patients and your community. Support community health goals by integrating health education outreach activities and services into professional practice. Cultivate learning artifacts, papers, projects and materials from coursework. Inform and advise patients and community to promote healthy lifestyle choices.</p> <p>Communication Inform and advise to public and community to promote healthy lifestyle choice. Maintain currency with major issues, medical research and professional development for effective inter professional communications with other healthcare professionals</p> <p>Medical Literature Maintain currency with medical research</p> <p>Educational Resources Cultivate educational resources to support educational outreach to specific communities. Develop strategies to communicate wellness and healthy lifestyle to patients and community.</p> <p>Maintain Currency Monitor public health information to maintain common current awareness minimally to the level of probable patient awareness</p> <p>Growing evidence supports benefits of complementary health approaches for the purposes of wellness, health promotion, and disease prevention. Educational Outreach plays a key role in influencing individual behavior to promote health and prevent disease. Adopting and maintaining healthy behaviors reduces risks of major chronic diseases. Articulating the support and participation or collaboration with colleagues in professional activities and organizations to improve patient-centered care and goal of educational outreach.</p> <p>Provide patients and other groups within the community with information and advice to promote healthy lifestyle choices and reduce the risk of disease. Influence community through education, and community initiatives to shape increase equal access to health care.</p> <p>Colleagues Collaborate with colleagues on educational outreach materials</p> <p>Community Health Support community health goals by integrating health education outreach activities and services into professional practice</p> <p>Referral Network Honestly assess and strengthen connections to personal community and future lay referral networks</p>			
Pre-requisites	CL311		